Learning Today for Tomorrow’s Community

2014

PARENT

INFORMATION

HANDBOOK
EVANSTON GARDENS PRIMARY SCHOOL
2014 STAFF

Teaching Staff

Principal: Mrs Libby Clift
Library: Mrs Michelle Coventry
Japanese: Ms Kate Harris
Yr Rec/1: Ms Cheryl Pettigrew
Yr 2/3: Mr Grant Buik
Yr 3/4: Mrs Tegan Chebotarev
Yr 5/6/7: Mrs Paula Napper

School Support Staff

Admin/Finance Officer: Mrs Sharon Hunt
Class Support: Mrs Teresa Bull
Class Support: Mrs Linda McKaye
Class Support: Mrs Leigh Cooney
CPSW: Mr Jordan Beinke
Grounds person: Mr Peter Lucantoni

Updated January 2014
Welcome to Evanston Gardens Primary School.
The school will operate 4 classes this year, Rec-1, Yr1-2, Yr2-3, Yr4-5 and Yr6-7.

SCHOOL FACILITIES AND RESOURCES

Address - The school address is 71 Angle Vale Road, Evanston Gardens, SA, 5116. The contact phone number is 8522 2082, fax 8523 0495, Courier Round: Barossa.
Email: dl.0142_info@schools.sa.edu.au

Buildings and grounds - The school has several buildings and classrooms and the school grounds occupy about two hectares in size. We now have a multi-purpose hall as part of the Building Education Revolution. There is a large oval and smaller junior primary oval, an asphalt area, two playgrounds (one for JP and one for primary); shade structures are in place to assist with sun protection. Eating is not permitted on the play equipment to help keep it free from litter. The school owns 2 acres of land behind the school that is being investigated for cultivation purposes at present.

Car Parking - The car park entrance is off Hillier Road (opposite Hillier Caravan Park) at the rear of the school. The council have a restricted parking zone at the front of the school which must be used only as a pick and drop off zone. If you need to leave your vehicle please utilise the back car park. Please note that the rear car park is part of the school grounds and therefore non-smoking legislation is required in this area, smoking inside your vehicle while waiting to collect children is prohibited. There is a 25km speed limit entering and exiting the school.

Disability Access - The school caters for students with physical, intellectual, psychological and learning disabilities. Ramps exist to classrooms in the school, allowing wheelchair access if required. There is a disabled toilet situated at the rear of the boys toilet block.

Drinking Water - Taps are located outside the toilet blocks, Rooms 6 & 7 and the library. All students are encouraged to have drink bottles containing water in classes with them for ready access for drinking.

Fundraising - An active fundraising committee organises regular healthy lunches, BBQs, special events, etc for the school. The SRC also conduct minor fundraisers for their budget.

Library - The school library has a comprehensive range of books for students and is well maintained and managed. An interactive white board is situated in the main library area for classes to utilise. All classes have library lessons, negotiated with the teacher librarian. A community library in the Neighbourhood centre, adjacent to the school is open each Tuesday and Friday.

Oval - The school has a large oval at the rear of the quad block, which is maintained by an underground automatic sprinkler system. This is out of bounds during recess but is available to students during lunch play and for PE lessons. Eating is not permitted on the oval to help keep it free from litter.

School Fees - School fees are set at the prescribed rate according to DECD recommendation, and are approved annually by Governing Council in accordance with DECD procedures. If you are eligible to apply for school card assistance, this must be done in person at the Front Office at the beginning of each school year or as soon as your child enrols.

Webpage - Our webpage can be found at www.evangdns.sa.edu.au
**SCHOOL VALUES**

All young people in South Australia have the right to gain, through the public schooling system, a broad and balanced education that prepares them for effective participation in society.

Our school values are:
- Respect
- Learning
- Hard Work

**EVANSTON GARDENS PRIMARY SCHOOL PHILOSOPHY**

The school vision is:

At Evanston Gardens we are committed to enhancing a culture of learning for the future, in a safe, caring success oriented environment. We aim to achieve this in partnership with our school community and to deliver a relevant, high quality education for all students.

Our motto is:

“Learning Today for Tomorrow’s Community”

**SCHOOL PRIORITIES**

The school priorities are:

- Literacy
- Numeracy
Absences And Lateness Of Students - If your child is absent, parents are asked to inform teachers via telephone, letter, or a note in their child’s communication book. A letter of explanation is expected for all days that a student is absent. If your child is absent for three consecutive days, a certificate of illness is required from your family doctor. When a student arrives late to school, the parent/caregiver is required to sign a ‘late slip’ located in the front office, this is then given to the class teacher for recording in the roll book.

Access To Students - No one outside the school has right of access to students without the parent or Principal’s consent and it is the teacher’s responsibility to take reasonable precautions to prevent any such contact. As this is the policy at this school, it is a requirement for parents to sign an early departure slip, located in the front office. This slip is then taken to the teacher, and the child can be collected.

Accidents - All accidents should be reported to the Front Office and parents will be informed of considerable or serious incidents when they occur.

Bell Times - The school grounds are officially open at 8:40am and on regular days close at 3.30pm. There is a 2-minute warning bell before the end of each break and a 5 minute warning bell prior to the commencement of the school day. The school bell times are:

- 8:40 - school grounds officially open (teachers at school)
- 9:00 - classes commence
- 11:00 - recess break
- 11:20 - classes resume
- 1:00 - lunch play period
- 1:30 - classes resume
- 3:10 - students dismissed
- 3:25 - yard duty teacher coverage finishes, school grounds are closed.

Bushfire Risk Management - Our school has been identified as a school at high risk on days when the bushfire weather is forecast at Catastrophic (Code Red). This means that our school will CLOSE when the bushfire weather is forecast at Catastrophic level in our district. An advance warning will be provided two days before possible school closure.

Canteen & Breakfast shed - The canteen opens at lunchtime on Tuesday and Wednesday (1-1:20pm) The Breakfast Shed is open Monday to Friday (8:30 – 8:55am). Hot lunch orders are available on Wednesdays, but must be ordered on the Tuesday before by 9:30am. If you wish to volunteer in the breakfast club or canteen on any of these days, please contact the front office. Lunch Ordering - The fundraising committee organises some lunch days for staff and students. At present there are two volunteers that operate the school canteen for hot lunches on Wednesdays. Some items, excluding hot lunches, may also be purchased on Wednesday lunchtime. The fundraising committee organise a healthy lunch week every fortnight (even weeks).

Christian Pastoral Support Worker - We are fortunate to have a CPSW worker at Evanston Gardens for 14 hours per week. Our CPSW provides help and care to support the personal and social wellbeing of students and the school community.

Banking (student) - Students can do their banking through Bank SA collection is every Tuesday.

Drugs And Medications - Drugs and medications must not be kept or stored in classrooms. These are secured in the front office. The only exception is Asthma medication, which can be stored in lockable classroom cupboards. Parents must ensure that any required medication is supplied with the original chemist label with clear instructions on use (dose etc); the medication form signed by a Doctor must accompany this. The appropriate consent forms are available from Reception, and your Doctor will also have access to these via the following website: www.chess.sa.edu.au
Enrolment - Students may enrol at Evanston Gardens School at any time. Students enrolling at a school for the first time usually start at the commencement of the school term following their fifth birthday. In 2014 our school will be implementing the Single intake policy.

Fire Drills And Evacuation - The school holds two fire drills and two emergency procedure drills per year. In the event of a fire, invacuation, wet weather or an emergency, a specified siren will sound. All students accompany their teacher to the asphalt and a roll call is made to ensure every person is present. It is essential that all visitors to the school sign in at the front office to ensure they are included in this head count.

First Aid - The front office SSO holds a current Senior First Aid certificate and are designated for first aid to assist injured students that require attention during breaks or if the classroom teacher deems the concern more serious. If students are too sick to return to class, parents will be requested to collect them.

Governing Council - The Governing Council is supportive of the school, its staff and operations. It meets twice each term on a Tuesday after school from 4:00pm to 5:00pm. All parents are welcome to attend. Parents or community members wishing to bring forward suggestions/concerns can either access Governing Council Meetings or use the Governing Council letter box outside the front office.

Grounds Person - A grounds person is appointed for 14 hours per week. If you have ideas about jobs around the school, which need doing, speak to the Principal or a member of our Grounds Committee.

School Cleaners - The school is cleaned from 3.00pm to 6.00pm Monday - Friday.

Library Monitors - Several student Library monitors are responsible for supporting the functions of the Library.

Hat Requirements - Students must wear hats outside during play times and outdoor activities. Students not wearing the school uniform hat will not be permitted to participate in outdoor play or activities - they must remain under the shade of the veranda outside of Room1/2. School hats are available from the Uniform Shop on a Wednesday morning at minimal cost.

Mobile Phones - Mobile phones are not permitted in classrooms. It is requested that students do not bring mobile phones to school, however in the event that it is necessary, the student is required to sign it in at the front office. If your child has three warnings for breaching this rule the mobile phone will only be available for collection by a parent from the front office. A consequence will be delivered at this time and we expect full parental support.

Newsletters - The school newsletter is sent home on every second Friday of the term (odd weeks).

Parent Support - Parents are invited to support the school through grounds work, class support, special needs support, library, canteen, breakfast shed, excursions and various committees. The school values and needs this support and welcomes parents and volunteers.

Pupil Free days - Pupil Free Days are assigned to support the school priorities as determined by the Site Learning Plan. From 2012 – 2017 the Chief Executive has granted an additional two Pupil Free Days to support schools to implement the Australian Curriculum. It is normal for the school to have one school closure day each year where staff and students are not required to attend school.

School Photo's - Professional photographers take school photos in Term 4 each year. Families may purchase copies of the classroom and special event/team photos.

Student Voice (SRC) - The school has an active SRC, which meets weekly with the School Counsellor. There is a very strong emphasis on student voice and the empowerment of the younger generation’s leadership skills. A student action group with a focus on specific projects e.g. grounds is also in existence.

Student Transfers/New Enrolments - New students enrolling at Evanston Gardens Primary School may not have stationery and books upon their arrival. These may take up to a week to arrive, depending on the date
they were sent by the previous school (it is preferable transferring students arrive with all of their books and stationery from their previous school on their first day to minimise disruptions to their learning). In the meantime, teachers will supply the basic requirements for new students, to ensure they feel welcome and included. Students leaving Evanston Gardens Primary School are able to take their books and materials with them to their new school. It is expected that Material & Service fees have been finalised prior to transferring out.

**Uniform Shop** - Evanston Gardens Primary School has a process for ordering uniforms through the school. Each term in week 3 orders are to be placed and paid for at the front office by parents, orders will then be made and uniforms should be received within 2 to 3 weeks. A selection of second-hand uniforms are available for sale on Wednesday mornings down at the breakfast club.

**Visitors On School Grounds** - Visitors to Evanston Gardens Primary School must first report to the front reception for identification and register their visit in the visitors’ book. This assists the school with child protection and ensures the visitors safety during a school emergency. No person is permitted on school grounds without the permission or knowledge of the Principal or delegate.

**Special Events** - The school offers several special events for students suggested by the SRC. These can include: clean-ups, excursions, read-a-thons and other activities.

**Assemblies** - Assemblies are held fortnightly (even week) in the Arts Complex on a Friday from 9:15 to 10:00am. They are managed and run by classes or the SRC. Parents are actively encouraged to attend. The general format is for each class to share/show student work in year levels, SRC news, Principal news, Teacher news and Awards.

**End of Term Dismissal** - classes are dismissed at 2:10 on the last day of each term.

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**TEACHING AND LEARNING**

**Assessment and Reporting** - There are 4 types of reports to parents/carers throughout the year. School reports are sent home at the end of term 2 and 4, with a ‘Meet the Teacher Night’ in Term 1 and parent interviews in term 2. They involve teachers reporting outcomes to families on a regular basis in all areas of the Curriculum.

**Technology use** - There are a minimum of 4 computers in each class. Each teacher has access to a laptop and internet access. There are 7 interactive whiteboards in the school and one portable interactive whiteboard. Computers and internet access is available in the Library and in the Administration area also. The school recently bought 10 iPad’s and we are now connected to the internet through wireless. Printers are available in every classroom and one colour printer is located in the administration building. All staff have internet and Email access. Two digital cameras are available for staff and student use.

**Languages Other Than English (LOTE)** - Japanese is the second language taught at the school.

**Lesson length** - there is an expectation that students will spend a minimum of 300 minutes per week on literacy and numeracy. Reception to year 2 students will be spending up to 90 minutes on science, whilst year 3 to year 7 students will spend a minimum of 120 minutes on science per week. The remaining time is devoted to other subject areas.

**Literacy Block** - A well-organised, focussed Literacy Block operates throughout the week in the mornings. Interruptions to learning are kept to a minimum during this time, therefore it is imperative that your child arrives at their classroom before the 9:00am lesson bell – this will maximise theirs and other class member’s learning time.

**Music** - The school owns many Musical Instruments. A few students access private tuition through the Instrumental Program provided by Elizabeth/Fremont High School. Choir may be an option during the year.
Special Education and Additional Learning Support – If a student is identified as having a disability or severe learning delay, they will receive specialised support as part of their Negotiated Education Plan. Programs are developed in negotiation with the classroom teacher, special education coordinator, school based Student Review Team and DECD personnel to maximise their learning. Some students are identified as students at risk and are also included in the waves of support offered. Indigenous students have an annual Individual Learning Plan developed for them and Individual Education Plans are scheduled for students under the Guardianship of the Minister. Programs and reviews with other agencies are coordinated at the school as required. Students are serviced by DECD Speech Pathologists, Guidance Officers, Disability Coordinators and Hearing Impairment Coordinators.

Sports - Various sports are offered during the school year i.e.: Netball, Athletics, Soccer, Football, Swimming, and Cross Country. Various Coaching Clinics are also organised throughout the year at minimal or no cost sports. There may be an additional fee for participation.

Sports Day: School - The school holds a school sports day each year in Term 3. There are 3 teams organised for students to compete in; red, blue and green. Teams accumulate points and can secure a shield for team events and for good sportsmanship.

Swimming - All students (years R to 5) have swimming lessons. These are held at the Gawler pool during term 1. Students in years 6 and 7 participate in an aquatics program at West Lakes Shores in term 4. Students in years 3 to 7 have the opportunity to participate in the annual SAPSASA swimming championships.

Homework - The school has no school Homework Philosophy statement. All students have diaries and communication books which are used for communication between parents and teachers and for students to write in their homework. It is important to maintain regular and effective communication between school and home.

CONTEXTUAL INFORMATION AND INFLUENCES

Vision
‘At Evanston Gardens we are committed to enhancing a culture of learning for the future, in a safe, caring, success orientated environment. We aim to achieve this in partnership with our school community and to deliver a relevant, high quality education for all students’

Contextual Influences
- School was built in 1908 and is located 40 kilometres north of Adelaide.
- The school grew rapidly in the latter years of the century, and then reduced in size with the opening of private schools around it.
- The school offers Reception to year 7 education
- The Principal/ School Counsellor teach between 0.1 and 0.3 teaching load.
- School grounds are well kept. Building upgrades have occurred recently.
- Stable and experienced staff is employed at the school.
- Parent involvement is actively encouraged at the school. (LAP program / Breakfast Shed / Volunteers)
- The Governing Council is a refreshing collection of enthusiastic parents, community members, students and staff undergoing the process of understanding governance and its implications.

Core Business/Mission
The core business at Evanston Gardens Primary School is defined as teaching and learning in a supportive environment. At Evanston Gardens the teaching and learning program has an emphasis on the basics – Literacy, Numeracy. There is a very strong sense of care and support for students.
Values
We give priority to the development of values such as:
* Respect
* Hard Work
* Being Prepared
* Self Worth
* Self-Control

This is because we believe:
* Everyone has the right to Learn
* Teachers have the right to Teach
* Everyone has the right to feel Safe in an honest environment
* Everyone has the right to be treated with Respect
* Parents and caregivers have the right to be and need to be involved in their child’s education

Behaviour Code
At Evanston Gardens Primary School our behaviour code reflects our vision and values. We believe students have a right to learn, teachers have the right to teach and we all have the right to feel safe all the time. The student learning environment needs to be safe, inclusive, respectful, conducive to learning and free from harassment and bullying. It is the responsibility of students, teachers and parents to ensure this occurs.

We believe students have a choice about the behaviours they choose and that there are logical consequences for their chosen behaviours. Appropriate behaviours result in positive consequences and inappropriate behaviours result in negative consequences.

Teachers are responsible for the implementation of positive and negative consequences. This develops student’s self-reliance to choose appropriate behaviours, which encourage and promote a teaching and learning environment where student learning outcomes are enhanced.

Codes of Practice

STAFF CODE OF PRACTICE
In addition to specific role and responsibility statements, staff will abide by a code of practice, which ensures that:

- All members of the school community are treated with respect.
- The learning needs of students are paramount.
- All members of staff contribute to the implementation of the school’s Site Learning Plan.
- Teaching programs are consistent with the Curriculum Standards and Accountability Framework.
- A positive contribution is made to whole school activities.
- Conduct and attire reflect appropriate professional standards.
- All school and departmental policies are enacted.
- Skills and knowledge are continually expanded through self-reflection, seeking constructive feedback and participating in training and development.
- A positive contribution is made to developing and sustaining a productive teaching and learning environment.
- Staff keep the community informed about class events and happenings.
- Staff maintains confidentiality and professional judgement as part of their role.

PRINCIPAL CODE OF PRACTICE
The Principal is responsible for the leadership, management and development of the school and its programmes. The Principal operates within the relevant Act, regulations, departmental policies and the roles and responsibilities statement for Principals.

In providing effective leadership, the Principal will:

- Lead and manage the implementation of the Site Learning Plan.
- Provide leadership and accurate advice to the Governing Council and ensure that the policies and programs developed in partnership with the community are implemented.
- Assist all staff to adhere consistently to departmental and school policies.
• Support the development and maintenance of a purposeful learning environment that recognises and rewards student achievement.
• Facilitate the use of quality learning and teaching strategies to maximise student-learning outcomes.
• Ensure a safe, effective and harassment free environment for students and staff.
• Ensure principles of equity and merit are applied.
• Manage the development and operation of the site’s financial and administrative systems.
• Promote the school and further enhance links with all sectors of the educational community.

PARENT CODE OF PRACTICE
• We expect that parents will:
• Ensure the relationship between home and school is positive and productive, to prevent emotional conflict in students
• Communicate with teachers and staff regularly
• Have opportunities to be involved in the writing and development of school policies and plans
• Maintain confidentiality
• Keep the school informed about matters affecting students’ lives
• Support school policies, DECD policies and guidelines
• Parents are responsible for ensuring that students come to school in a physical and emotional state that maximises learning potential (Students in a fit and well state are less likely to choose inappropriate behaviours).
• To respect and promote the professionalism of teachers and school staff by using the school’s grievance procedures to make a complaint.

POLICIES

Anti-Bullying/Harassment Policy – A copy is attached to the back of this document.

Attendance- Regular attendance has significant benefits for the whole community. Attendance is a shared responsibility between staff, parents/caregivers, students and the wider community. Parents are required to contact the school if their child is to be absent/late at any time.

Child Protection – All staff and people volunteering or helping at the school are mandated reporters. This means they are required by law to report any suspected Child Abuse or Neglect to the relevant authorities.

Debt Collection Policy- The debt policy provides guidance to the School Management for the recovery of all debts due to the Governing Council.

Dress Code – A copy of the School Dress Code is attached to the back of this document.

Extreme weather - If the actual temperature is between 35oC and 37.90C then Limited Play will be enforced; i.e. the oval and asphalt will be closed, students will be limited to the two shaded playgrounds, the small oval and shaded seats & areas. If the actual temperature is 38oC or above then students will be kept inside classrooms. In the cases of extreme heat (i.e. 40oC+) or two or more days of temperature exceeding 38oC parents have the option to pick up students early at 1.00pm. This policy must be ratified by Governing Council annually.

Grievance procedures – These are provided to all students, parents and school staff upon enrolment or attendance. They are regularly publicised in the school newsletter and are visible in every classroom, people are asked to address their concern with the person involved. Where this is not possible or comfortable, people should first speak with the class teacher, if not resolved then the Principal, and only then if not resolved, the regional director.

Statement of Purpose - This document describes the community contextual influences of the school, school priorities and purpose of schooling at Evanston Gardens. A copy forms part of this information handbook.
Volunteers Policy - We believe that voluntary workers can make a significant contribution to the school community by giving their time and sharing their skills and expertise with others. Volunteers will be assessed for their suitability to work at the school by the Principal. Volunteers are required to complete induction training, have a current DECD Criminal History Screening check, and sign both an agreement and confidential declaration form before they commence volunteer work.

Evanston Gardens Primary School

School Dress Code
In general the items of clothing should be plain, unmarked (except for school logos), with no blatant brand names or messages showing. All school clothing must be suitable for all school activities.

Boy’s summer
- Bottle green or gold top - shirt or polo neck
- Black or bottle green shorts or trousers or track pants

Girls summer
- Bottle green or gold top, shirt or polo
- Black or bottle green shorts or trousers or track pants
- Bottle green and white check uniform dress with the appropriate underwear for sport
- Black or bottle green skirt with appropriate underwear / skirt for sport

Hat
Bottle green broad brimmed to be worn during breaks, outside lessons e.g. PE, Sports Day, Excursions, and all school activities. Hats must be worn in all Terms 1, 2, 3 and 4.

Year 7 students may elect to wear a special senior’s top in green/gold as chosen by the Year 7 student body

Boys winter
- Bottle green windcheater, jumper or jacket
- Bottle green or gold top, shirt or polo neck, skivvy
- Bottle green or black pants, trousers or track-pants
- Parka, bomber jacket or appropriate rain wear is acceptable outside wear.

Girls winter
- Bottle green windcheater, jumper or jacket
- Bottle green or gold top, shirt or polo neck, skivvy
- Bottle green or black pants, trousers or track-pants
- Bottle green or black winter skirt or dress.
- Parka, bomber jacket or appropriate rainwear is acceptable outside wear.

School Logo (Optional)
Although optional, it is desirable that each shirt or top (as above) has a school logo on top left front (with the exception of the checked uniform dress.)

Footwear
No thongs, except in the event where injuries prevent the student from wearing closed-in shoes. The teacher must approve this.
No high heels are to be worn. Footwear and socks must be closed-in and appropriate for all school activities.
**Hair and Jewellery and other adornments**

Hair should be such that it does not hang in the eyes or face. No unnatural hair colours or excessive hair adornments. One pair of studs or sleepers per ear, no facial jewellery is permitted. Nail polish, perfume and make up are not acceptable for normal daytime attendance.

For safety and security reasons, jewellery, e.g.: rings, bracelets, necklaces etc. should be kept to a minimum.

*Annual reviews of this policy will occur.*

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**Anti-Bullying/Harassment Policy**

Evanston Gardens Primary School is committed to providing a safe and caring environment which fosters respect for others and does not tolerate bullying/harassment/violence.

Our policy links with our school behaviour code which is based on the following principles:

- All school community members should be able to work, play and visit in a safe school environment
- Teachers should be able to teach and students should be able to learn
- Students should behave in a manner that demonstrates respect for themselves, others and property
- Individuals should be responsible and accountable for their behaviour

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**BULLYING/HARASSMENT ... What is it?**

Bullying / harassment are repeated harmful behaviours that deprive individuals and groups of their rights, jeopardise physical and emotional safety and undermine the wellbeing of our school community and society.

(Based on a statement from the ‘Bullying. No Way!’ Website www.bullyingnoway.co)

**Types of bullying and harassment**

**Physical:**
Hitting, kicking, punching, using a weapon, pushing, shoving, spitting, making rude gestures, taking or damaging something which belongs to someone else, forcing others to hand over food, objects, money or something which belongs to them, forcing someone to do something they don’t want to

**Verbal:**
Name calling, inappropriate language, teasing, threatening, demeaning someone personally e.g. appearance, physical characteristics, actions or cultural background

**Social:**
Excluding others from the game or group, spreading rumours or hurtful stories about others, asking unwanted questions about a person’s private life

**Racial:**
Racially oriented jokes, drawings through literature, acts or communications that are intended to harass, intimidate or humiliate students, staff or visitors on account of race, religion, colour or national origin

**Sexual:**
Inappropriate touching, gestures or language of a sexual nature, sexually oriented jokes, drawings or literature

**Cyber:**
Bullying or harassment which is carried out through an internet service such as website, email, chat room or that which can include bullying through mobile phone technologies such as short messaging service (SMS) and photography. This includes acts of cyber bullying off site or outside of school hours.
RESPONSIBILITIES
At Evanston Gardens it is everyone’s responsibility to refrain from engaging in bullying and take the necessary steps to stop bullying behaviour wherever and when ever they may encounter it.

Responsibilities of staff:
- To be familiar with the school’s bullying policy and procedures
- To implement proactive programs.
- To model and teach students to value and respect others
- To actively follow up incidents
- To ensure that children are adequately supervised
- To record incidences of bullying and harassment.
- To sensitively handle incidents which may be reported by a bystander
- To regularly revisit the school’s Grievance Procedures
- To explicitly teach conflict resolution strategies
- To clearly communicate the school’s bullying policy to the school community through as many channels as possible e.g. newsletters, parent workshops etc.

Responsibilities of Children:
- To be respectful of others and to not bully or harass others
- To help someone who is being bullied or harassed e.g. by telling the bully/harasser to stop, getting the other person away from the situation or telling the teacher.
- To notify the school if they are being bullied/harassed or if they see someone else being bullied/harassed – both at school and on the way to and from school
- To persist if you tell someone and action hasn’t been taken to help your situation, then tell someone else.
- To follow the Grievance Procedures as described

Responsibilities of Parents:
- To monitor signs that their children may be being bullied/harassed inside and outside of school
- To speak to someone on staff at Evanston Gardens Primary School if their child is being bullied or harassed, or they suspect that this is happening
- To instruct their children to notify the school if they are bullied/harassed
- To monitor the ongoing welfare/wellbeing of their child
- To work with the school to resolve incidents of bullying or harassment

REPORTING OF BULLYING/HARASSMENT
Incidents of bullying/harassment can be reported to any staff member by children and their parents. Any bullying/harassment incidences that are dealt with will be recorded and this record will be kept. A record of these incidents will be maintained and monitored so that any patterns or practice of behaviour by any group or individual can be monitored.

RESPONDING TO REPORTED INCIDENCES OF BULLYING/HARASSMENT
When a bullying/harassment incident is reported or observed we may use any of the following actions after an assessment of the situation by the teacher, school counsellor or the principal:
- Talk to the children involved about the incident and remind them that such behaviour is not acceptable. After discussion with the victim, determine how they would like to proceed. If they indicate their willingness, act as a mediator so that the victim is able to tell their story.
- Monitor the behaviour of the children involved following this discussion. The victim may also need support to develop skills to deal with incidents that may occur in the future. This could be done through a ‘what if …’ discussion with the victim and lead to assertiveness development, managing feelings or strategies for specific situations. Discussion with onlookers may also be needed so that they too can feel supported to take positive action in given situations.
- Have the bully/harasser write an apology to the victim and keep a copy.
- Have the bully/harasser write an agreement for future behaviour, which they present to the victim.
- Inform other staff of the incident and record it.
• Remind the bully/harasser of the consequences of further incidences
• If the aggression is repeated or considered severe, separate the offending child from the group for Senior Staff to address appropriate consequences. Parents will be contacted.
• If the child continues to bully/harass, make an appointment to speak to the parents/carer. Remind them of the policy and ask for their cooperation in helping the child to stop bullying/harassing other children
• If none of the actions succeed in stopping the child from being aggressive, he/she may be withdrawn – either from the playground or from the classroom for a period of time. A referral to the Regional Interagency Behaviour Management team may then happen.

The staff will be responsible for ensuring that incidences of bullying/harassment are dealt with as soon as possible after it is reported or observed and in a manner consistent with both this policy and the school’s behaviour policy.

EVALUATION
We will evaluate our policy and procedures each year. They will be evaluated by:

• Noting if there has been a reduction in reported or observed incidences of bullying/harassment
• Surveying students
• Noting if there has been a change in the ethos of the school
• Speaking to parents who have reported incidences to find out if the problem has been resolved.

In addition, we will place bullying/harassment as issues on our staff meeting agenda, as we do for OHS&W, so that we can regularly monitor our practices and procedures as well as incidents that need to be discussed by all staff.

REVIEW
The Anti bullying / Harassment policy will be reviewed bi - annually by staff and Governing Council
Resolving Concerns

Teaching and learning works best when there is a positive partnership between home and school.
Parents have the right to raise concerns and complaints about their school and be supported to do so.
Wherever possible complaints should be resolved at a school level.
The following procedures may be used by parents/caregivers as a guide to raise concerns or complaints at Evanston Gardens.

Stages for Parents

<table>
<thead>
<tr>
<th>Contact Teacher</th>
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<tr>
<td>Identify your concern with your child’s teacher and arrange a meeting at a mutually convenient time. The school should always be the first point of contact.</td>
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<tr>
<th>Contact Principal or Counsellor</th>
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<tr>
<td>If you cannot resolve your concern you may wish to speak to the Principal or School Counsellor 85222082</td>
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<tr>
<th>Contact your Regional Office</th>
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<tr>
<td>If you cannot resolve your concern with the school leadership team you might like to discuss the issue further, with the regional office 85231926</td>
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<tr>
<th>Contact Parent Complaint Unit</th>
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<tr>
<td>If the issue is not resolved as a result of the parent, school and regional office working together then it must be referred to the Parent Complaint Unit.</td>
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School Responses

Teacher will;
- Make a time within 5 working days to discuss with the parent their complaint.
- Work with parent to resolve the complaint over a mutually agreeable timeframe.

School Leadership team will;
- Acknowledges receipt of the complaint asap (where appropriate within 5 working days)
- Communicate the outcome to all parties within 15 working days of receipt of the complaint

Regional office will;
- Acknowledge receipt of the complaint within 5 working days
- Provide assistance to resolve the issue within 20 working days

Parent Complaint Unit will;
- Provide advice and support to parents about their concern or complaint
- To objectively review complaints that have not been resolved at the school or regional level
- To make a final decision about the complaint and communicate the decision within 35 working days

You may like to write or contact the Parent Complaint Unit Hotline at any time on 1800677435

Teaching and learning works best when there is a positive partnership between home and school.
Parents have the right to raise concerns and complaints about their school and be supported to do so.
Wherever possible complaints should be resolved at a school level.
The following procedures may be used by parents/caregivers as a guide to raise concerns or complaints at Evanston Gardens.