



Learning Today for Tomorrow's Community

# Evanston Gardens Primary School

## Homework Policy

### Principle

The Evanston Gardens Primary School staff and governing council support home learning practise. We recognise and promote that students need a balance of activities during their after school time including rest, physical activity, learning revision and play.

Families have an important role to play in promoting positive habits for learning and supporting student progress. We acknowledge that families and students may have a range of different circumstances, such as participation in sports or activities, special needs, travel times, and personal viewpoints, which impact the amount and type of homework that is achievable for the individual.

### Reading

All students R-6 are asked to read at home, or if the student is a pre-reader, to practise recognising and blending sounds (phonemes).

Reading alongside an adult is strongly encouraged as this provides students with the opportunity for feedback and support. The amount of reading that students are asked to complete may vary by individual needs and adult support available, however as a guide, students are asked to read for the following amounts of time:

<b>Reception</b>	5 minutes
<b>Year 1 - 2</b>	5-10 minutes
<b>Year 3 - 4</b>	10-15 minutes
<b>Year 5 - 6</b>	15-20+ minutes

The school will provide a home reading log which family members/carers are asked to sign as record of student reading.

### Homework

Teachers may set revision or homework tasks at their discretion and request that students complete these. Project work may be set, however this will be in balance with total student workload.

It is up to the individual class teacher(s) to determine whether to set homework and make decisions as to the nature, volume and frequency of homework tasks. Teachers will communicate the routines for their class to parents and carers.

Generally, upper primary class teachers are encouraged to set a token amount of homework each week for students to develop study routines which will support them as they transition into secondary school, including recording homework, due dates and commitments.

If none is set, parents may request homework from their child's class teacher, however this will generally not exceed tasks such as revising spelling words or phonics sounds, reading, and a short comprehension, writing or mathematics task, or equivalent.

## **Promoting Homework and Reading Completion**

Generally, homework tasks (in addition to reading) will not require more than 3 evenings of no more than 15 minutes duration (less for younger students) to complete. Tasks will generally be suitable for a student to complete without adult assistance.

Staff will promote homework and reading completion and may give reinforcers or rewards in class. Negative consequences for not completing homework tasks will not be given.

## **Special Clubs and Activities**

From time to time students may have the opportunity to participate in special clubs, teams or activities, for example, the school choir or the Japanese Hiragana club, to represent the school. By choosing to participate in these commitments, students also agree to undertake required practise or study activities. Supervising teachers will set practise tasks with respect to the students' total workload and individual circumstances.

## **Questions, Support and Feedback**

The initial contact person for questions about homework is the class teacher. Students may return to school the next day for assistance with their homework or revision tasks.

A range of methods are available for parents and carers to contact class teachers including phone message, email and app (eg. SeeSaw). Teachers will not attend to questions or messages out of school hours and may require a few business days to respond, particularly where a teacher works part time.

For enquiries, feedback or discussion relating to the homework policy, please contact a member of the EGPS leadership team.